

Technology-enhanced Learning - Activity Plan

Name: Danhesree Moodley

Grade / Course: *Understanding Grade Centre (Basic)*

Length of Activity: 60 minutes

Lesson Summary:

Programme Managers and Co-ordinators will be equipped to download and upload marks to and from the grade centre without having to manually input them.

Lesson Objective:

To provide programme managers and co-ordinators with the tools required to benefit them in using the learning management grade functionality.

Resources/Technology – Teacher

Interactive Whiteboard

Laptop

Online Resources

- <https://gibs.blackboard.com>
- <https://en-us.help.blackboard.com/>

Resources/Technology – Students

Computer Lab or Student Laptop setting

Worksheet /Learning Materials

Online Resources

- <https://gibs.blackboard.com>

Intended Curriculum Learning Outcomes

- Programme managers and co-ordinators will understand the grade centre tool and recognise the benefits of using this tool
- Programme managers and co-ordinators will be able to use this tool functionality to insert mark into the system

Instructional Activities

Teacher will: (30mins)

- Explain the grade centre tool
- Explain what the work offline button is and how it can be used
- Explain the value add in pulling data from the grade centre
- Demonstrate how to access the grade centre
- Demonstrate where the work offline button is
- Demonstrate simple techniques which can be used to download and upload marks

Students will: (15mins)

- Perform each step taught in their own test courses which will be created for them
- Will be given time for questions
- Will complete simple activities throughout the lesson

Learner Assessment (15mins)

- Students will demonstrate their knowledge by completing a practical in a test course where they will perform all steps in downloading and uploading marks into the grade centre for 10 students.